



THE SAINTS FEDERATION



ESDGC Policy

Document Control

Organisation	The Saints’ Federation All Saints’ Church in Wales Primary School St David’s Church in Wales Primary School St Mellons Church in Wales Primary School
Title	ESDGC Policy
Author	
Owner	Executive Head Teacher and Governing Body
Protective Marking	NOT PROTECTIVELY MARKED
Review date	3 Years

Revision History

Written May 2026

Revision Date	Revision	Previous Version	Description of Revision
May 2026		N/A	Policy created

Signed by Chair of Governors on behalf of the Governing Body

.....

Signed by the Executive Headteacher:

.....

Date approved: (by full Governing Body)

Date of review:

Whole School Approach and Ethos

At The Saints' Federation Education for Sustainable Development and Global Citizenship (ESDGC) is a fundamental part of our ethos and underpins all aspects of school life. We are committed to developing a whole-school approach where sustainability, ethical understanding and global awareness are embedded across the curriculum, school environment and our wider community links. Through our values and daily practice, we encourage pupils to become responsible, informed and active citizens who understand their role in creating a fairer and more sustainable world. ESDGC is not taught as a standalone subject but is woven throughout teaching and learning, pupil voice, decision-making and the culture of the school, ensuring that all members of our community contribute to a shared commitment to sustainability and global responsibility. This is achieved through curriculum planning across all Areas of Learning and Experience, pupil-led initiatives such as Eco Committees, and whole-school practices that promote sustainability.

This policy aligns with Curriculum for Wales and Welsh Government priorities, including the development of ethical, informed citizens.

What is ESDGC?

ACCAC's 'Guidance on Education for Sustainable Development and Global Citizenship' (2002) states:

Education for Sustainable Development (ESD) is about enabling pupils to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.

Education for Global Citizenship (GC) enables people to understand the global forces that shape their lives and to acquire the knowledge, skills and values that will equip them to participate in decision-making, both locally and globally, which promotes a more equitable and sustainable world.

Aims and Objectives

ESDGC supports the four purposes of the Curriculum for Wales, particularly developing ethical, informed citizens who are ready to be citizens of Wales and the world.

Therefore in embedding the ESDGC Programme of Study into all curriculum areas we aim to:

- Enable pupils to learn how to care for and protect their environment. In small, yet significant ways, strive to reduce pollution, and use natural resources with thought and care. Learners will understand that collectively, schools in Wales, the UK and globally, can make a huge difference.
- Help them to understand their own rights and responsibilities, as citizens locally and

globally, and have respect for the rights and responsibilities of others. We will strive to give them knowledge and understanding about our world and the people who live in it and everyone's relationship with the environment.

- Help them to develop the skills to be critical thinkers by giving them the facts. They will be given a variety of resources so that they can have balanced information and come to their own judgements.
- Celebrate cultural, religious and linguistic diversity and foster positive attitudes towards others who are different to us.

The seven themes of ESDGC are:

Wealth and Poverty

Understanding how people, the environment and the economy are inextricably linked at all levels from local to global.

Identity and Culture

Understanding, respecting and valuing human diversity (cultural, social and economic) and recognising the negative impact of discrimination and prejudice on individuals and groups.

Choices and Decisions

Understanding that choices and decisions have consequences and that conflicts are a barrier to development and a risk to us all and why there is a need for their resolution and the promotion of harmony.

Health

Understanding the importance of a healthy lifestyle and acknowledging that basic needs must be met universally.

Natural Environment

Developing respect for all living things and acknowledging the relationship between people and the environment.

Consumption and Waste

Understanding that resources are finite and that this has implications for people's lifestyles, industry and future generations.

Climate Change

Recognising the importance of taking individual responsibility and action to make the world a better place and understanding the range of alternative ways to both save and generate energy.

Implementation

ESDGC is embedded across many Areas of Learning and Experience and delivered through:

- Inquiry Mid Term Plans
- Eco Committee work
- Pupil Voice
- Local and global projects and competitions
- Assemblies and themed days

Monitoring

The Health and Well-being AoLE Leaders monitor the implementation of the ESDGC policy across the school. Monitoring will include:

- Review of planning
- Pupil voice
- Work scrutiny
- Evaluation of whole-school initiatives

