

Weekly Celebration	Pieces and Vocabulary	PSHE learning intention	Social and emotional development learning intention
Understand that everyone is unique and special	1. How Babies Grow <i>Male</i> <i>Female</i> <i>Changes</i> <i>Birth</i> <i>Animals</i> <i>Babies</i> <i>Mother</i> <i>Growing up</i>	I understand that in animals and humans lots of changes happen from birth to fully grown, and that usually it is the female who has the baby	I can express how I feel when I see babies or baby animals
Can express how they feel when change happens	2. Babies <i>Baby</i> <i>Grow</i> <i>Uterus</i> <i>Womb</i> <i>Nutrients</i> <i>Survive</i> <i>Love</i> <i>Affection</i> <i>Care</i>	I understand how babies grow and develop in the mother's uterus I understand what a baby needs to live and grow	I can express how I might feel if I had a new baby in my family
Understand and respect the changes that they see in themselves	3. Outside Body Changes <i>Change</i> <i>Puberty</i> <i>Control</i> <i>Breasts</i>	I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies I can identify how boys' and girls' bodies change on the outside during this growing up process	I recognise how I feel about these changes happening to me and know how to cope with those feelings
Understand and respect the changes that they see in other people	4. Inside Body Changes <i>Puberty</i> <i>Male</i> <i>Female</i> <i>Testicles</i> <i>Sperm</i> <i>Penis</i> <i>Ovaries</i> <i>Egg</i> <i>Ovum/Ova</i>	I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can	I recognise how I feel about these changes happening to me and know how to cope with these feelings

	<p><i>Womb/Uterus</i> <i>Vagina</i> <i>Breasts</i></p>	<p>make babies when they grow up</p>	
<p>Know who to ask for help if they are worried about change</p>	<p>5. Family Stereotypes <i>Stereotypes</i> <i>Task</i> <i>Roles</i> <i>Challenge</i></p>	<p>I can start to recognise stereotypical ideas I might have about parenting and family roles</p>	<p>I can express how I feel when my ideas are challenged and might be willing to change my ideas sometimes</p>
<p>Are looking forward to change</p>	<p>6. Looking Ahead <i>Change</i> <i>Looking forward</i> <i>Excited</i> <i>Nervous</i> <i>Anxious</i> <i>Happy</i></p>	<p>I can identify what I am looking forward to when I move to my next class</p>	<p>I can start to think about changes I will make next year and know how to go about this</p>