

Weekly Celebration	Pieces and Vocabulary	PSHE learning intention	Social and emotional development learning intention
Understand that everyone is unique and special	1. Unique Me <ul style="list-style-type: none"> • <i>Personal</i> • <i>Unique</i> • <i>Characteristics</i> • <i>Parents</i> • <i>Gene</i> 	I understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm	I appreciate that I am a truly unique human being
Can express how they feel when change happens	2. Having a Baby <ul style="list-style-type: none"> • <i>Sperm</i> • <i>Egg/Ovum</i> • <i>Penis</i> • <i>Testicles</i> • <i>Vagina</i> • <i>Womb/Uterus</i> • <i>Ovaries</i> • <i>Making love</i> • <i>Having sex</i> • <i>Sexual intercourse</i> • <i>Fertilise</i> • <i>Conception</i> 	I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby	I understand that having a baby is a personal choice and can express how I feel about having children when I am an adult
Can express how they feel when change happens	2a. Having a Baby (Alternative lesson for Piece 2) <ul style="list-style-type: none"> • <i>Feelings</i> • <i>Responsibilities</i> • <i>Carers</i> • <i>Characteristics</i> • <i>Language</i> • <i>Mannerisms</i> • <i>Influence</i> 	I understand what responsibilities there are in parenthood and the joy it can bring I can consider what has influenced my life and what might influence the lives of other people	I understand that having a baby is a personal choice and can express how I feel about having children when I am an adult

<p>Understand and respect the changes that they see in themselves</p>	<p>3. Puberty and Menstruation</p> <ul style="list-style-type: none"> • <i>Puberty</i> • <i>Menstruation</i> • <i>Menstrual Cycle</i> • <i>Periods</i> • <i>Menstrual Pads</i> • <i>Period Pants</i> • <i>Tampons</i> • <i>Vagina</i> • <i>Vulva</i> • <i>Ovaries</i> • <i>Oestrogen</i> • <i>Fallopian Tube</i> • <i>Fertilised</i> 	<p>I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this</p>	<p>I have strategies to help me cope with the physical and emotional changes I will experience during puberty</p>
<p>Understand and respect the changes that they see in other people</p>	<p>4. Circles of Change Puzzle Outcome: Circles of Change</p> <ul style="list-style-type: none"> • <i>Circle</i> • <i>Seasons</i> • <i>Change</i> • <i>Control</i> 	<p>I know how the circle of change works and can apply it to changes I want to make in my life</p>	<p>I am confident enough to try to make changes when I think they will benefit me</p>
<p>Know who to ask for help if they are worried about change</p>	<p>5. Accepting Change</p> <ul style="list-style-type: none"> • <i>Range of emotions (see emotions card resource)</i> • <i>Control</i> • <i>Change</i> • <i>Acceptance</i> 	<p>I can identify changes that have been and may continue to be outside of my control that I learnt to accept</p>	<p>I can express my fears and concerns about changes that are outside of my control and know how to manage these feelings positively</p>
<p>Are looking forward to change</p>	<p>6. Looking Ahead Assessment Opportunity</p> <ul style="list-style-type: none"> • <i>Change</i> • <i>Looking forward</i> • <i>Excited</i> • <i>Nervous</i> • <i>Anxious</i> • <i>Happy</i> 	<p>I can identify what I am looking forward to when I move to a new class</p>	<p>I can reflect on the changes I would like to make next year and can describe how to go about these</p>