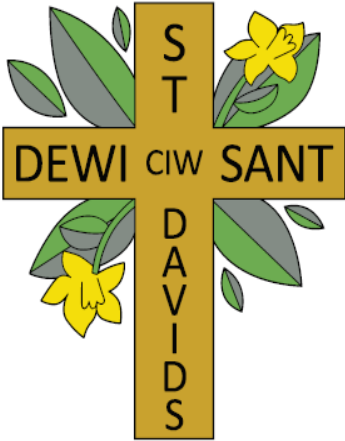


Saint David's CIW Primary School

Gynradd yr Eglwys yng Nghymru Dewi Sant



ENFORCED CLOSURE POLICY



Organisation	St David's Church in Wales
Title	Enforced School Closure Policy
Author	
Owner	Headteacher and Governing body
Protective marking	NOT PROTECTIVELY MARKED
Review date:	3 Years

Revision history

Revision Date	Revision	Previous version	Description of revision
March 2020	1.0	N/A	Policy created

Signed by Chair of Governors on behalf of the Governing Body:

.....

Signed by the Head Teacher:

.....

Date approved: (by full Governing Body)

Date of review:

This policy has been produced in the event of a school closure beyond the ordinary planned closures such as school holidays or INSET days. This policy will be reviewed annually.

Health and Safety

At St David's CiW Primary School, it is our policy to carry out our activities ensuring, as far as is reasonably practicable, the health, safety and welfare of our employees and all persons likely to be affected by activities in school, including the general public where appropriate.

We will co-operate and co-ordinate with partnerships, contractors, sub-contractors, employers, Cardiff County Council departments and the occupiers and owners of premises and land where we are commissioned to work in order to pursue our Health and Safety Policy aims.

We recognise that there may be instances arising in school where a school closure may be the most appropriate form of action to take to ensure the health and safety of all pupils, parents/guardians, staff and Governors. This includes, but is not limited to, days where, snow prevents safe travel to and from school, polling days and prevention of outbreaks of, or the spreading of viruses.

Notification of Closure

Planned Closure - In the event of a planned closure, the Headteacher will notify all parents and guardians in the first instance with a paper copy of a school closure letter, followed by a 'Schoop' message. The school social media platforms, such as Twitter, will be updated the same day and a notification will be placed on the school website. Where possible closure dates will be provided, as well as the expected duration of the closure. In the event of the schools reopening prior to the expected duration, all parents will be notified via an urgent 'Schoop' message. All social media platforms and websites will be updated throughout the duration of the closure.

Unplanned Closure – In the event of an unplanned closure, the Headteacher will contact parents and guardians in the first instance via a 'Schoop' message followed by a letter. The school's social media platforms, such as Twitter, will be updated the same day and a notification will be placed on the school website. Closure dates will be communicated and if the duration of the closure is known, then this information will also be communicated via these systems.

In the event whereby the duration of the closure is unknown, parents will be provided with the approximate closure duration based on the information provided to the school. In the event of the schools reopening, all parents will receive a 'Schoop'; social media platforms and our website will be updated accordingly.

Home Learning

“At St David’s CiW Primary School, we believe that parents, guardians and teachers should work alongside each other to provide a high quality education for our children in the event of a school closure.”

A child’s home environment offers rich and different resources and work at home can provide opportunities to consolidate and reinforce skills and understanding. A working partnership between school and home enhances the educational development of the child and so helps raise attainment. In the event of a school closure taking place, this policy should be enforced in order to maintain consistency for a child’s learning journey.

The following guidance is provided to parents, carers and guardians and it is expected that these parties follow this guidance and advice should a school closure occur.

Home Learning Tasks

Home learning tasks provided by each class teacher, linked to the pupils topics, will be made available on the school website www.stdavidsprm.cardiff.sch.uk in the event of a school closure.

These can be found on our website under the child’s class page. Where possible the home learning task overview sheets will be published in advance of a school closure however, it is recognised that this may not always be possible due to unforeseen circumstances.

In the event of a school closure, home learning tasks will be uploaded as soon as possible. If it is within the school’s capacity and families have made the school aware that they do not have online access to homework, home learning task sheets will be handed out to children before the closure.

The home learning tasks will have a range of focuses e.g. Literacy, Maths, DXCF (Digital Competency Framework), Creative. An overview of tasks will be provided with example activities that can be completed at home.

Parents, carers and guardians are required to date each activity upon completion and where possible share learning via the child’s HWB account. If work is not shared via HWB, when a child returns to school, they will be required to hand a completed home learning task card to their child’s class teacher.

Completed task sheets will be held by the child’s class teacher for a period of 12 months as evidence. After this time task sheets will be discarded.

An example of the home learning task sheet for KS2 is attached to this policy in the appendix (1).

In the event of a school closure, all pupils are required to complete a literacy and numeracy task daily and to work on the topic activities throughout the week. Digital competency tasks may be completed, but not limited to, once weekly.

Appendix (1) Example

Name

School Closure Home Learning Task Sheet **Year 6**

⚙ Expectations – 1 Maths Task + 1 Literacy Task each day and 1 Topic Task per week.

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher either via your HWB account or on your return to school. If you are reading a paper version of this task sheet go to www.stdavidsprm.cardiff.sch.uk and visit your child's class page to view this sheet electronically; any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

***To Add whole numbers and decimals
e.g. $345.12 + 123.36 =$ or $345 + 678 =$***
Make a list of 20 questions like the examples above. Make sure they have two numbers after the decimal point. Check your answers with a family member or calculator. Too easy? Make a list of 20 random questions like the above how quick can you answer the questions mentally?

Date completed

To create a character portrait of a character that would be the main character of an adventure story. Brainstorm ideas about what the character looks like, how they talk, walk or move. What are their special gifts or talents? Where do they live? In what year do they live, past, present or future? What is special about your character? Draw an image of the character and label their features.

Date completed

***To subtract whole numbers and decimals
e.g. $345.12 - 123.36 =$ or $867 - 678 =$***
Make a list of 20 questions like the examples above. Make sure they have two numbers after the decimal point. Check your answers with a family member or calculator. Too easy? Make a list of 20 random questions like the above how quick can you answer the questions mentally?

Date completed

To plan an adventure story that has a clear 5-step process. E.g. Beginning, Development, Problem, Resolution and Ending. Using the story plan of your choice plan an adventures story by thinking about what would happen at each stage of your story.

<https://www.youtube.com/watch?v=NpWHZIZQDSE>

Date completed

Home Learning Topic Task Task Overview

[Imagine a new Leisure Centre is going to be built on the grounds at the bottom of Ball Road Hill.](#)

You will be the new manager. Below is a list of key tasks that you will need to undertake before the grand opening.

- *Decide upon a Name*
- *Draw a floor plan of the Leisure Centre*

<p>To multiply one and two digit numbers by a 3 digit number. E.g. 365 x 7 or 546 x 12 etc. Make a list of 20 questions like the examples above. Check your answers with a family member or calculator. Too easy? Try multiplying numbers with decimals by 2 digits e.g. 345.12 x 23</p> <p>Date completed</p>	<p>To draft your adventure story using clearly defined paragraphs in your writing. Can you include this punctuation in your writing? (! ? ; , - ' " ") Use your plan to make sure that you have each section included in your story.</p> <p>https://www.youtube.com/watch?v=NpWHZJZQDSE</p> <p>Date completed</p>	<ul style="list-style-type: none"> • Make a List of classes that people will be able to attend. • Make list of all the different types of employees you will need. • Design a poster to advertise your new leisure centre. • Create a promotional video for your leisure centre using digital devices. • Create a presentation to showcase your new leisure centre. <p>You can use ICT devices, phones, tablets, iPads, paper, pencil etc to complete the tasks. Spread out the activities over the week.</p> <p>Please note you can be creative with this task in order to present</p>
<p>To show an understanding of properties of 2D shapes. Draw as many 2D shapes as you can. Label each shape with its name, the number of sides they have, how many vertices (points where two or more lines meet on the shape) and how many lines of symmetry.</p> <p>https://www.teachstarter.com/gb/teaching-resource/2d-shapes-with-information-poster-gb/</p> <p>Date completed</p>	<p>To edit and improve your story writing. Look over your work from the previous day. Time for you to be the teacher! Look for errors in spelling or grammar. Have you used a range of punctuation. Use a highlighter or different colour pen/pencil to show the things that you need to improve. Can you edit words so that they are more adventurous?</p> <p>Date completed</p>	
<p>To carry out a maths investigation. Draw three dots on a piece of paper. How many lines need to be drawn to join them? What about 4 dots? 5 dots? Draw a table to show how many lines need to be drawn depending on the dots from 1-10. How many do you think there will be for 20 dots? 50 Dots? Explain why. Easy? Can you think of a formula to explain your reasoning?</p> <p>Date completed</p>	<p>To write a final draft of your story. Write a neat version of your story. Use your best handwriting and best presentation. Try to include appropriate punctuation, paragraphs and wow words in your writing.</p> <p>Date completed</p>	

Thank you for completing the School Closure Home Learning Task Sheet – your support is very much appreciated. Please return this sheet to your child’s class teacher via HWB or on your child’s return to school. Diolch yn fawr!